



JACK O'CONNELL
State Superintendent of Public Instruction

CALIFORNIA
DEPARTMENT
OF
EDUCATION

1430 N Street

Sacramento, CA

95814

December 5, 2003

Dear Select County Superintendents of Schools, Auditors, and Treasurers:

**NOTICE OF THE FIFTH APPORTIONMENT FOR THE TITLE VI
CLASS SIZE REDUCTION PROGRAM (PL 105-277)
FISCAL YEAR 2001-2002**

This apportionment, in the amount of \$3,017,868, is made from federal funds provided to the State under Title VI of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by Title VI of the Improving America's Schools Act (IASA) of 1994 (PL 103-382), and is in support of class size reduction.

Apportionments are made to local educational agencies (LEAs) that strive to improve the academic achievement of students, especially in kindergarten and grades one through three, by recruiting, hiring, and training certified classroom teachers in order to reduce class size. The entitlement amounts for participating LEAs have been revised to include a reallocation of unused funds. This apportionment will bring funding for the identified LEAs to 100 percent of their revised entitlement. The participating LEAs, and the amounts apportioned to each, are listed on the attached schedule of apportionment.

Direct funded charter schools must apply individually for this program. Apportionment amounts for direct funded charter schools are identified separately from the district or county amount. All other charter schools must apply through their authorizing agency, and funding associated with the charter school is included in the district or county amount.

The United States Department of Education award number is S340A010005A. The Catalog of Federal Domestic Assistance Subprogram number is 84.340A. This grant award is subject to the provisions of Title VI of the ESEA, as applicable, and the General Education Provisions Act (PL 105-277), and as modified by all relevant federal waiver decisions. This grant is also subject to the Title VI regulations in Part 200 of Title 34 of the Code of Federal Regulations (CFR) and the Education Department General Administrative Regulations in 34 CFR Parts 76, 77, 80-82, 85, 98, and 99. The funding is appropriated in Item 6110-234-0890 of the 2001 Budget Act (Chapter 106, Statutes of 2001). The California sub-allocation (pass-through) number is Project Cost Account Code 13073.

In accordance with federal cash management regulations, LEAs must expend federal funds in a timely manner. Under the federal "Tydings Amendment," Section 421(B) of the General Education Provisions Act 20.20 U.S.C. 1225(B), any funds that are not obligated at the end of the federal funding period (July 1, 2001 through September 30, 2002) remained available for obligation for an additional period of 12 months (to September 30, 2003). However, LEAs will not be entitled to any funds that were not obligated by this date.

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Warrants will be mailed to each county treasurer approximately four weeks from the date of this Notice. As of October 1, 2002, all expenditures should be coded as follows. For standardized account code structure (SACS) coding, use Resource Code 4035, NCLB: Title II Improving Teacher Quality, and Revenue Object Code 8290, All Other Federal Revenue. For non-SACS coding, use Income Account Code 8160, Improving America's Schools Act (IASA). County superintendents of schools are requested to inform LEAs, including direct-funded charter schools, immediately of this apportionment.

If you have any questions regarding this apportionment, please contact Julie Woonacott, Staff Services Manager I, Categorical Programs Unit, at (916) 323-1314 or via e-mail at jwoonaco@cde.ca.gov. For Title VI Class Size Reduction program issues, please contact Shannon Farrell-Hart, Fiscal Services Assistant, School Facilities Planning, at (916) 323-3923 or via e-mail at sfarrell@cde.ca.gov, and for Title II Improving Teacher Quality please contact Rob Lee, Programs Consultant, Curriculum Leadership Unit, at (916) 323-5799 or via email at rlee@cde.ca.gov.

Sincerely,

JACK O'CONNELL

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Enclosures